



# PATHWAYS TO PROGRESS

## PROVIDER DIRECTORY 2008 - 2010

# OVERVIEW

The programme aims to work with young people from year 10 and 11 who are in danger of becoming disengaged from learning.

The programme will run for a notional 12 weeks working in innovative ways to support the engagement and progression pathways on the beneficiary.

The programme aims to:

- ❖ Improve the employability of young people, through work related learning and enterprise education, leading to improved chances for sustainable post-16 engagement.
- ❖ These aims will be achieved by identifying and meeting the varied needs of young people in different education settings through: A personalised offering that meets the needs, aspirations and interests of individuals, whilst maintaining and enhancing the core curriculum of English, Mathematics and ICT.
- ❖ The various challenges faced by this cohort will be met through a combination of: Innovative partnership ways of reaching out to and engaging young people at a range of geographical locations, venues (inside and outside of school) and where appropriate residential activity. These partnerships will build on evidence of existing good practice.
  - Tackling specific and/ or multiple barriers to learning and progression based on existing good practice
  - Developing and delivering a personalised and tailored package of support including:
  - Development of functional skills with learners seeing the relevance of the core national curriculum and understanding how these are necessary for employment and the wider skills agenda.
  - Counselling, mentoring and one to one activities as part of enhanced information, advice and guidance (working with connexions to inform career options and progression pathways)

- Work focussed elements, developing knowledge and understanding of the world of work, linking delivery in a vocational context to potential post-16 pathways for further learning and work
  
- ❖ Personal and social development (problem solving, citizenship, working with others, communication and self awareness) that will result in the young person growing in confidence and interest in progressing into mainstream learning and / or employment.