



Gordon Franks Pathways to Progress

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Gordon Franks Pathways to Progression

A personal development programme designed to re-engage year 10 and year 11, and support their next steps back onto their timetable, and ultimately progression into further training or employment, in line with the September Guarantee.

The course consists of two strands:

1:1 Life coaching sessions & Group sessions

Courses will run parallel with school half terms. The length of the programme will be decided by involved professionals, but no longer than one half term. 1:1 sessions may be booked individually and will last one hour. Group sessions, (min 10), will run Monday's 10.00 a.m. – 3.00 p.m. Both strands will be accessible at school or at our premises.

Group Sessions

Personal Qualities looks at the attributes of each individual and how best to make good use of this knowledge. A learner will be able to compare their own traits with those needed in specific careers.

Emotional Intelligence enables the learner to appreciate how their behaviour affects other people and vice-versa. It encourages them to reflect on their past relationships and possible conflict resolution. It helps the learners to be aware of how to improve relationships in all walks of life.

Brain Dominance, Learning Styles and Tetra empowers the learner to be appreciative of how they learn and how they can improve. Again this underpins their understanding and appreciation of their own and others differences and how best to utilise this information.

Career Research and Planning informs the learner of their realistic options and the suitability to them, including labour market information, and using this to their best advantage. Current and historic conditions are discussed and developed.

Goal Setting is used as a way of realistic planning. It includes the small steps along the way that need to be completed to achieve the actual goal. Learners need to focus their energies on the areas of improvement needed to achieve their goals.

Teamwork is a series of challenges between teams which pits them against one another as an individual and as a team. They see the importance and value of theirs and others contribution to the team, and the effect this has.

All sessions are activity based and encourage participation and teamwork in a fun and relaxed environment where everyone is happy to join in. This will improve their confidence, self-esteem, motivation and self awareness of themselves and the world around them.

Throughout workshops learners are made aware of issues including inclusivity, tolerance, gender or racial stereotyping- through our over-arching aim of promoting uniqueness and our focus on the individual and their strengths.

Learners will be encouraged to discover the world of work and pathway progression routes; particularly the apprenticeship path. Learners discover what opportunities are available in their surrounding areas.