



JAC Training Pathways to Progress

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Delivery Process:

1. School makes referral to JAC for young person
2. JAC staff arrange to visit school for initial meeting to with young person to discuss issues/needs and to identify and agree a learning plan that will support sustained commitment to continuation in the learning environment
3. Where a plan cannot be agreed at the first meeting, a series of meetings (up to 4 within the value of the start fee) will be arranged to work towards formulating the plan. Participants in the development of the plan will include a qualified mentor/guidance worker from JAC, the young person and may also include staff from the school and, where appropriate, a parent/guardian.
4. The young person's continued commitment and participation will be supported by further mentoring and guidance meetings to review the effectiveness of the agreed plan and to revise/amend if and when appropriate.
5. JAC is committed to mentoring and guidance that informs the young person about *all* options available and will not promote its own curriculum ahead of those of other providers. We will ensure that the young person makes an informed choice and commitment based on full awareness of all curriculum opportunities available.

The plan for continued commitment to learning, agreed by the young person, the school and parent(s), may take the following formats:

- a) Continued full-time attendance at school to comply with an amended curriculum/timetable, supported by continuing mentoring
- b) Part-time attendance at school
- c) Combined part-time attendance at school and at a training provider selected by the young person to engage in vocational skills learning
- d) Full-time attendance at a training provider to follow a curriculum of accredited vocational learning, functional skills and personal and social development.

The curriculum offer by JAC Training includes:

- a) A “taster” carousel in bricklaying, plastering, motor mechanics after which young people can make an informed choice as to which vocational programme they would like to undertake
- b) Direct entry into one of the vocational areas, all of which are accredited to Level 1 by NOCN
 - Introduction to Bricklaying
 - Introduction to Plastering (including floor and wall tiling)
 - Motor Mechanics
- c) Functional skills (literacy and numeracy) up to Level 2
- d) NOCN Health & Safety in a working environment
- e) Personal and social development learning, including self-esteem, team-working, self-expression, body language. This is an accredited module at Level 1
- f) Drugs and Alcohol Awareness
- g) Gang Culture

JAC will also develop bespoke learning programmes for the young people referred to enhance sustained engagement in learning.

All young people committing to a programme at JAC Training will receive an induction when they start and a comprehensive initial assessment of existing skills and knowledge that will ensure that we pitch the programme content at an appropriate level, build on what is already known and develop a programme for the individual that is new, interesting and stimulating. For the benefit of our learner cohort, all of our courses are structured to minimise classroom learning (although there is some written work and portfolio-building) and focus on practical skills development.